

AP and Pre-AP Course Requirements and AVID Correlation

AP and Pre-AP Requirements	How AVID Addresses the Requirements (<i>Sample Responses</i>)
<ul style="list-style-type: none"> • Extensive reading assignments (in class and outside class) • Analyzing readings from texts or journals • Processing strategies for readings • Non-fiction reading assignments 	<ul style="list-style-type: none"> • Reading strategies (WICR) • Summarizing, Quick Writes and Learning Logs • Text rendering and annotation • Vocabulary building
<ul style="list-style-type: none"> • Essay writing from complex prompts (Free-response essays on AP Exams, including analyses of political cartoons, graphs or documents) • Peer editing of writings • Comprehensive note-taking 	<ul style="list-style-type: none"> • Writing and editing • Summarizing, Quick Writes and Learning Logs • Teaching how to attack writing prompts
<ul style="list-style-type: none"> • Analytical problem-solving skills • Inquiry approaches to problem solving • Science: Predictions, hypotheses, conclusions and analyses 	<ul style="list-style-type: none"> • Costa's Levels of Questions • Inquiry during tutorials • Socratic Seminars & Philosophical Chairs • Problem solving activities • College entrance exam activities
<ul style="list-style-type: none"> • Self-regulation by student: Personal diligence Meeting deadlines Remaining current with assignments Asking for help and attending tutorials as needed Class participation Academic self-confidence 	<ul style="list-style-type: none"> • Time management and goal setting • Personal responsibility • AVID teacher-student relationships and support • Organizational skills • Study skills and test-taking skills • Confidence-building activities • Collaborative Learning (tutorials, Socratic Seminars & Philosophical Chairs) • Classroom presentations
<ul style="list-style-type: none"> • <i>Understanding and Retaining</i> complex content knowledge • Study and test-taking skills 	<ul style="list-style-type: none"> • Require enrollment in rigorous courses • Academic and personal support system for students • AVID tutorials twice weekly • Study skills and test-taking skills

<ul style="list-style-type: none"> • Effective questioning during class and for self-learning • Active learning 	<ul style="list-style-type: none"> • Inquiry emphasis (WICR, inquiry-based tutorials) • Teaching students how to problem-solve through questioning
<ul style="list-style-type: none"> • Good study habits • Long-term assignments • Mapping timelines for tasks and projects 	<ul style="list-style-type: none"> • AVID elective class support • Binder checks • Planners and calendars • Study skills and test-taking skills • Monitoring student grades and tutorial attendance for core classes
<ul style="list-style-type: none"> • Preparation for college/university: Knowledge and skills 	<ul style="list-style-type: none"> • Preparation for college entrance exams (AVID basic requirement) • SAT Question of the Day • PSAT or PLAN tests • AP Potential™ to identify appropriate placement in AP courses • Participation in SAT/ACT preparation (online or print materials)
<ul style="list-style-type: none"> • Development of Habits of Mind associated with college success: Making inferences Interpreting results Analyzing explanations Supporting arguments with evidence Reaching conclusions Engaging in the give-and-take of ideas Thinking deeply about what is taught 	<ul style="list-style-type: none"> • Socratic Seminars and Philosophical Chairs • Inquiry-based tutorials • Inquiry activities in the classroom • Writing summaries and analyses
<ul style="list-style-type: none"> • Increasing diversity of AP students (to reflect the demographics of the school) • Increasing access to AP 	<ul style="list-style-type: none"> • Use of AP Potential • Advocacy for students