**BCPS Vision:** Baltimore County Public Schools will be among the highest performing school systems in the nation as a result of creating, sustaining, and investing in excellence for every student, every school, and every community.

**CHS Vision:** At Catonsville High School we provide high quality, equitable instruction that ensures all of our graduates are college and career ready. Our students learn in a safe environment that reflects the values and diversity of our community and is rooted in our Tradition of Excellence.

### Literacy

The College and Career Readiness (CCR) Standard on the Evidenced Based Reading and Writing (EBRW) portion of the SAT is **480**.

**Goal:** All students will achieve the CCR standard for EBRW.

<table>
<thead>
<tr>
<th>Raise the Bar</th>
<th>Close the Gap</th>
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</thead>
<tbody>
<tr>
<td><strong>Instructional Focus:</strong> Students in grades 9, 10 and 11, will receive instruction that is focused on improvement in the six skill areas of the EBRW portion of the SAT in their English, Social Studies, and Science courses.</td>
<td><strong>Instructional Focus:</strong> Teachers will provide students with targeted instruction that is based on formative assessments to students scoring 10-50 points below the CCR standard.</td>
</tr>
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</table>

### Math

The College and Career Readiness (CCR) Standard on the Math portion of the SAT is **530**.

**Goal:** All students will achieve the CCR standard for Math.

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<tbody>
<tr>
<td><strong>Instructional Focus:</strong> Students in grades 9, 10 and 11, will receive instruction that is focused on improvement in the three skill areas of the Math portion of the SAT in their Math courses.</td>
<td><strong>Instructional Focus:</strong> Teachers will provide students with targeted instruction that is based on formative assessments to students scoring 10-70 points below the CCR standard.</td>
</tr>
</tbody>
</table>

### Climate

**Goal:**

The suspension rate will continue to decrease each year as a result of a culture of support, individual interventions, and restorative practices that promote growth in all students.

**Focus:**

All stakeholders at CHS will focus on three major areas as we work to continue to decrease our suspension rates:

1. Providing training to our staff about best practices for progressive discipline and restorative approaches.
2. Involving all students in the CHS Comet Culture “Be. Do. Create your Best” program.
3. Building positive relationships inside and outside of classrooms through engagement and support.