

**Catonsville High School
Community School Progress Summary 2020-2021
Principal Matt Ames**

BCPS Vision: Baltimore County Public Schools will be among the highest performing school systems in the nation as a result of creating, sustaining, and investing in excellence for every student, every school, and every community.

School Vision: At Catonsville High School we provide high quality, equitable instruction that ensures all our graduates are college and career ready. Our students learn in a safe environment that reflects the values and diversity of our community and is rooted in our Tradition of Excellence.

ACTION STEPS

Culture

Action Step(s):

Mathematics:

- We will use the Wednesday of remote learning to hold common planning meetings where teachers will analyze data from the benchmark exams for the Algebra 1 course.
- We will adapt to the virtual learning environment by providing professional learning for our math teachers that focus on effective online teaching practices and ways to infuse formative assessments and small group interventions in a virtual setting based on the data gleaned from the formative assessments.
- Utilizing more informal and formal observations where the focus is on culturally responsive pedagogy, as well as the effectiveness of the formative and summative assessments being utilized in the lesson.

Literacy:

- We will use the Wednesday of remote learning to hold common planning meetings where teachers will analyze data from the benchmark exams for the ELA 10 course.
- We will adapt to the virtual learning environment by providing professional learning for our ELA teachers that focus on effective online teaching practices and ways to infuse formative assessments and small group interventions in a virtual setting based on the data gleaned from the formative assessments.
- Utilizing more informal and formal observations where the focus is on culturally responsive pedagogy, as well as the effectiveness of the formative and summative assessments being utilized in the lesson.

Safe and Supportive Environment:

- Our professional learning plan will incorporate exposure to data of our overwhelming disparities of suspension and incident rates for our black students.

- Professional learning will need to be targeted at eliminating racist practices that have become part of the culture of our school.
- We will move the restorative practices role from the administration to the classroom level and provide PL to foster growth in our faculty when it comes to alternatives for discipline.

Mathematics

Goal: All students will achieve mathematics proficiency as indicated by the MCAP assessment.

Action Step(s):

- The Algebra 1 Team will use data in AMP to drive instructional adjustments throughout the school year, as well as MCAP data at the end of the year to determine the effectiveness of our data-informed instructional decisions.
- Incorporate a streamlined process for the infusion of use of formative assessments in virtual lesson plans and streamline a process for using the data from these assessments to make informed instructional decisions.
- We will run Algebra 1 each day to include the coursework from the county curriculum as well as the coursework from the Math Assistance course county curriculum. This can be accomplished in a semester schedule.

Literacy

Goal: All students will achieve literacy proficiency as indicated by the MCAP assessment.

Action Step(s):

- The ELA 10 Team will use data in AMP to drive instructional adjustments throughout the school year, as well as MCAP data at the end of the year to determine the effectiveness of our data-informed instructional decisions.
- Incorporate a streamlined process for the infusion of use of formative assessments in virtual lesson plans and streamline a process for using the data from these assessments to make informed instructional decisions.
- We will run free ELA 10 enhancement virtual lessons throughout the fall of 2020 for students who are on a B day schedule and will therefore not take ELA 10 until February of 2021.

Safe and Secure Environment

Action Step(s):

- A consistent and formalized mentoring program will be developed to provide support to students who are frequently disengaged from learning.
- Restorative practices will be incorporated as part of the SEL virtual learning component.

- The CHS re-engagement plan will be used to ensure that all students are being successful in a virtual environment during the first semester. If we are in school in the second semester, we will create an acclimation plan for those same students.